

## Module 4: Health & HIV/AIDS

### Learning Outcomes

1.	Access & analyse information on HIV/AIDS
2.	Develop an understanding of the stigma of HIV/AIDS
3.	Examine the pattern and history of eradication of TB infection in Ireland and its relevance to the present HIV/AIDS pandemic
4.	Develop empathy with those affected by diseases of poverty and particularly HIV/AIDS
5.	Name & list the major diseases of poverty

### Key Skills

1.	Access, Record and Present information on diseases of poverty
2.	Present objective information, using suitable media, to the school and wider community
3.	Be open minded and engage in debate on HIV/AIDS
4.	Analyse and interpret video documentary
5.	Interview people about life experiences of illness
6.	Carry out & analyse a survey on health-related issues
7.	Analyse objective information from national print media

### Resources

1.	Concern 'Youth Positive' – video & booklet
2.	T.B. article (Dr. Noel Browne)
3.	Self Help Africa – HIV/AIDS game
4.	'An Irishman's HIV story' Barry Malone – <a href="http://www.ireland.com">www.ireland.com</a>
5.	Michael Kelly – HIV Prevention – Handout & Powerpoint
6.	80:20 Chapter 17
7.	Self Help Africa – <i>Health and Education</i>
8.	Edna & Kakenya's story – <i>Moving Young</i> UNFPA
9.	'Self Help Africa – <i>Health Questionnaire</i> '
10.	Combat Diseases of Poverty Consortium NUIM - <a href="http://www.cdpc.ie">www.cdpc.ie</a>
11.	'Stigma Activity'

## 4: Health and H.I.V./AIDS

### Suggested Class Activities:

- Begin with medical questionnaire filled in by each student about their own medical history. **(Note: Teachers must be aware of possible sensitive personal issues and focus more so on immunisation.)**
- Students survey the medical experiences of older family members grandparents/parents/guardians using questionnaire.
- Read article on Dr. Noel Brown.
- Students examine the pattern and linkage between T.B. and poverty in Ireland and the steps taken to eradicate poverty.
- Watch video – “Positive Youth” on H.I.V. AIDS and complete accompanying exercises found in the “Positive Youth” book.
- Another option is to use the Fr. Michael Kelly power point presentation supported by page 260 of 80:20.
- Examine the causes and impact of HIV in Africa by reading pages 261-266 in 80:20.
- Using this information, students design awareness posters for the school.
- In an effort to develop empathy with HIV sufferers students can read “An Irishman’s HIV Story” or engage in the “Stigma” exercise.
- Students research other diseases of poverty such as measles or malaria. See pages 12-14 of Self Help Africa: “Health and Education” or by using the internet.
- Invite Education Officer from NUI Maynooth “Combat Diseases of Poverty Consortium”.