

# PAMOJA

PAMOJA Kwa Haki • Together for Rights

# Report 2012



**Thank you for supporting Trócaire's Pamoja Programme 2012!**

We would like to find out about the impact of the Pamoja Kwa Haki Programme on participating schools. To help us to do this, we would appreciate if you could fill in this report in **Term Three**. This report can be completed as follows:

Page 2 - 4: to be answered by the Pamoja Group

Page 5 - 6: to be completed by individual students who participated in the Pamoja Programme

Page 7 - 9: to be filled in by the teacher responsible for the programme in the school.



Name of School: \_\_\_\_\_

**TO BE COMPLETED BY THE PAMOJA GROUP**

1. Did your group gain **new KNOWLEDGE** (i.e. information, facts, issues, causes, effects, solutions) while engaging with the Pamoja programme? Yes/No

If yes, what new knowledge did your group gain? *Examples: One in six people in the world go hungry / War is one cause of hunger / Education can help to reduce poverty.*

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2. Did any **ATTITUDES** (i.e. ways of thinking or feeling), previously held by members of the group, change or were they challenged while engaging with Pamoja? Yes/No

If yes, what attitudes were challenged and how? *Examples: Some students thought all African leaders were corrupt – they now think only some are after learning about Rwanda and Zimbabwe / Some students felt intolerant of people coming to Ireland and receiving social welfare – they now feel more open to people coming to build a better life.*

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3. Did your group learn any **new SKILLS (i.e. abilities)** while engaging with Pamoja? Yes/No

If yes, what new skills did your group learn? *Example: Some students are now able to speak confidently on poverty / Some students are able to plan and deliver a workshop on hunger for Primary school children / We are able to use art to convey a message.*

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4. Did your Pamoja group undertake any specific **ACTIONS** to mobilise others for global justice within your school? Circle Yes or No and for each and explain further in the corresponding line underneath.

I. Put on a display (e.g. in the library, in school entrance) Yes/No

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II. Made presentations to other classes (e.g. spoke to 1<sup>st</sup> years) Yes/No

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III. Promoted the postcard campaign (e.g. targeted specific classes, targeted teachers) Yes/No

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IV. Other

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5. Did your Pamoja group undertake any specific **ACTIONS** to mobilise others for global justice outside your school? Circle either Yes or No for each and explain further in the corresponding line underneath.

I. Engaged with the media (e.g. a radio interview, newspaper article) Yes/No

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II. Visited a Primary school (e.g. gave a talk, ran a workshop) Yes/No

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III. Promoted the postcard campaign (e.g. in the local library, on the street) Yes/No

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IV. Spoke in a public venue on the issue (e.g. in the church, at a public meeting) Yes/No

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V. Other (Please explain)

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6. Have members of the group undertaken any specific **ACTIONS** for global justice at a personal level as a result of your engagement in Pamoja? *Examples: Change in lifestyle habits / Challenged comments made by others / Donated to charity*

I. Please describe the actions

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II. How did Pamoja help to bring about these actions?

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7.

**Student Story of Change (One)**

As a Pamoja student, reflect on your Pamoja journey; what did you think before you started the project, what have you learned, what have you enjoyed, what have you not enjoyed and where would you like to go from here...

A large, empty rounded rectangular box with a dotted border, intended for the student to write their reflection.

### Student's Story of Change (Two)



As a Pamoja student, reflect on your Pamoja journey; what did you think before you started the project, what have you learned, what have you enjoyed, what have you not enjoyed and where would you like to go from here...

A large, empty rounded rectangular box with a dotted border, intended for the student to write their reflection.

**TO BE COMPLETED BY THE TEACHER**



**Note:** Before completing this page, please read Students' Pages for clarity on what is meant by Knowledge, Attitudes and Skills.

1. Did you gain **new KNOWLEDGE** while engaging with Pamoja? Yes/No

If yes, what new knowledge did you gain?

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2. Were any **ATTITUDES** previously held by you challenged while engaging with Pamoja? Yes/No

If yes, what attitudes were challenged and how?

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3. Did you learn any **new SKILLS** while engaging with Pamoja? Yes/No

If yes, what new skills did you learn?

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4. Did you undertake any specific **ACTIONS** to mobilise others for global justice within your school?

Circle Yes or No and for each and explain further in the corresponding line underneath.

I. Involved the Principal in the Pamoja Programme Yes/No

If yes, how?

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II. Involved colleagues on the staff in the Pamoja Programme

Yes/No

If yes, how?

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III. Other

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5. Have you undertaken any specific **ACTIONS** for global justice at a personal level as a result of your engagement in Pamoja? (e.g. change in lifestyle habits, challenged comments made by others, gave financial support to a charity)

Please explain:

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### Teacher's Testimony

As a teacher, reflect on your Pamoja experience this year; what were the highs and lows, what would you do the same or differently, what would you do more of or less of, what was the highlight of the year?

A large, empty rounded rectangular box with a dotted border, intended for the teacher to write their testimony.

Thank you very much for filling in your Pamoja Report. We hope this will benefit the programme over the coming academic year. Please send your completed report to:

**The Education Unit, Trócaire, Maynooth, Co. Kildare.**