

Module 2 :Gender

(It is essential that single-sex schools do some of this work with partner schools of the opposite sex.)

Learning Outcomes

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| 1. | Recognise how being born male or female affects life opportunities & choices |
| 2. | Differentiate between gender & sex |
| 3. | Analyse how gender inequalities can be the root of exploitation |
| 4. | Recognise the importance of gender based development/aid programmes |
| 5. | Investigate Gender-Based Violence |
| 6. | Examine how culture affects gender rights |
| 7. | Examine the link between gender & poverty (access to credit; inheritance; etc) |

Key Skills

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| 1. | Debate/Challenge peoples assumptions about gender & stereotyping |
| 2. | Develop empathy with women's oppression |
| 3. | Develop relationships that are not gender biased |
| 4. | Acknowledge individual differences |
| 5. | Watch & interpret a foreign language film |

Resources

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| 1. | 'Admiring the opposite sex' activity |
| 2. | 'Sex & Gender game'. (Worksheet statements about men & women) |
| 3. | ' How Gender affects my life choices' |
| 4. | Fact Sheet on Sex Education |
| 5. | 'World upside-down' |
| 6. | Case study Kakenya – http://www.unfpa.org/swp/2006/moving_young_eng/Kakenya/Kakenya.html Case study Abwooli – Self Help Africa. Case study Edna – http://www.unfpa.org/swp/2006/moving_young_eng/endnotes.html#EDNA |
| 7. | Gender-Based Violence Consortium: Gender-based Violence – Booklet/CD Rom – www.gbv.ie Gender-based Violence Worksheet |
| 8. | <i>Moolaade</i> – Film Film Review Worksheet |
| 9. | 80:20 – Chapter 10 |
| 10. | 'Women, Gender & Development', 'Young Women Around The World' –80:20 Resource Disc |
| 11. | Col. Bhride, Carnew "Equality Charter" |
| 12. | www.developmenteducation.ie |

2: Gender

Suggested Class Activities:

- Look at the issue of gender stereotyping by using the “Admiring the Opposite Sex” activity. Examine “Carnew Charter” with a view to adopting it in your school.
- Distinguish between the words “sex” and “gender” by using the “Sex & Gender” statement questionnaire.
- Students do research on how gender affects our life choices by completing the survey “How Gender Affects my Life Choices”.
- Use the activity “Young Women around the World” (80:20) to physically engage the students in considering the differences in opportunities for women.
- Read case studies on Kakenya/Edna/Abwooli and discuss how gender affected their life choices/opportunities.
- Follow with imaginary exercise “World Upside Down”.
- Before watching the film “Moolade” use the fact sheet on Sexual Education which may be helpful to clarify issues such as female Genital Mutilation.
- Students debate the issues raised in the film using the film review worksheet.
- Read topics of interest in chapter 10 of 80:20 pages 159-173.
- Focus on graphs on pages 166-167 of 80:20 and have students write out an interpretation of this information.
- Students examine the issue of violence by watching the Gender-Based Violence CD-Rom either individually in the computer room or as a class group and complete the Gender-Based Violence worksheet.
- Create a poster on the issue of Gender Based Violence.