

# 9. Our Actions

WORKSHOP 9  
IT'S ABOUT US



**Aim: To decide on actions young people can take to affect change**



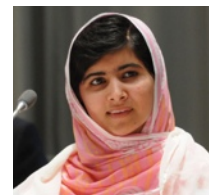
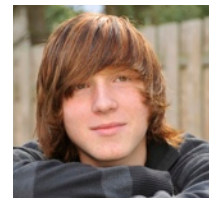
**Objectives:** Young people will...

- Learn about innovations and designs which are contributing towards a more sustainable future.
- Think of ways they can individually affect change.

**Background Resources and Links:**

- [Beyond Malala- Six Teenagers Changing the World](#)
- UNICEF staff make [Time's Top 100 Most Influential People 2013](#)
- [Award Winning UNICEF Innovation in Development](#)

**You will need:** 30 worksheets with the headings below.



17m

**View:**

- [TED Talk Alex Steffen The Route to a Sustainable Future](#) - Alex Steffen is one of the world's leading voices on sustainability, social innovation and planetary futurism. His latest project, '*Carbon Zero: Imagining Cities That Can Save the Planet*', is an exploration of the kinds of design, technological and policy innovations that could transform our cities into low-carbon engines of prosperity.



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## Activity: 365 Ways to Change the World

There are many exciting innovations and changes happening to provide for a more sustainable future. See if you can be one of the innovators of the future. Start by thinking of ways you can affect change. See if it prompts another student to do the same. Hang up or pass out 30 sheets around the classroom, each with a prompt (two sheets for each prompt to accommodate class number). Ask the children to go around and finish the sentences with ideas of how they will change the world. **13x 30=390**

- |                         |                   |                        |                     |               |
|-------------------------|-------------------|------------------------|---------------------|---------------|
| 1. I will think of ways | 4. I will recycle | 7. I will prevent      | 10. I will organise | 13. I will be |
| 2. I will reduce        | 5. I will act     | 8. I will stand up for | 11. I will buy      |               |
| 3. I will reuse         | 6. I will inform  | 9. I will pledge to    | 12. I will support  |               |

Collect all data and hopefully you will have enough to create a document listing '365 Ways to Change the World'. Students can distribute the document to the school community in the Ethical Guide.



## Closure: "Be the change that you wish to see in the world." [Mahatma Gandhi](#)

- Name one of the actions you listed to change the world.



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## At Home:

- Research UNICEF's Innovation Lab.
- Identify 3 others listed on [Time's Top 100 Most Influential People in 2013](#). Summarise how they are changing the world.