




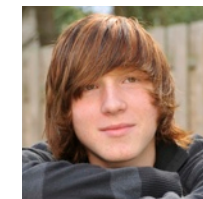
# 8. Our Responsibility

WORKSHOP 8  
IT'S ABOUT US



**Aim: To learn about the role of the individual in affecting change**

	<p><b>Objectives:</b> Young people will...</p> <ul style="list-style-type: none"><li>• Listen to someone their own age campaign for change.</li><li>• Explore the power of individuals to affect change.</li><li>• Understanding how they can discover their own abilities and power to affect change.</li></ul> <p><b>Background Resources and Links:</b></p> <ul style="list-style-type: none"><li>• <a href="#">Severn Cullis-Suzuki</a></li></ul> <p><b>You will need:</b> Profile cards.</p>
 7m	<p><b>View:</b></p> <ul style="list-style-type: none"><li>• <a href="#">Severn Cullis-Suzuki at Rio Summit 1992</a> - Severn is a Canadian environmental activist, speaker, and author. She has spoken around the world urging listeners to define their values, act with the future in mind and take individual responsibility. In this clip, Severn came to worldwide attention in a speech she delivered at the Rio Earth Summit in 1992. She was twelve years old when she delivered this powerful speech.</li></ul>
 10m	<p><b>Discussion Points:</b></p> <ul style="list-style-type: none"><li>• A generation has passed and yet we are still dealing with many of the same issues.</li><li>• Consider the fact that it is now 20 years since this speech and the world is facing similar challenges.</li><li>• Why do you think this is the case?</li><li>• Is it time to change, to get more involved and take individual responsibility?</li></ul>





25m

## Role Play: We All Have a Role to Play - Circles

This role play involves two circles. Assign half the class with decision maker roles and assign the other half with profile roles from earlier classes. Ask the ones with profile roles to form a circle facing outward. Ask the ones who are decision makers to form an outer circle around the inner circle. Each person should be facing an inner circle person. The inner circle begins by describing who they are and what their situation is. The outer circle spends a minute discussing their ideas and the choices they can make which would improve the situation for the inner circle.

1. UNICEF
2. Themselves
3. Multinational Corporation Executive
4. Politician

5. Journalist
6. Teacher
7. Consumer
8. Manufacturer

9. Parent
10. Scientist
11. Economist
12. Celebrity

13. Financial Advisor / Accountant
14. Sports Star
15. Musician

**Discussion:** Ask students from the inner circle how they felt in their role. Ask the same of the outer circle. Ask the outer circle if anyone began by asking the inner circle what they felt they needed? Discuss with both groups the necessity for inclusion in problem solving.



5m

## Closure:

“Change will not come if we wait for some other person, or if we wait for some other time. We are the ones we've been waiting for. We are the change that we seek.” [Barack Obama](#)

- Why is it important for children to be a part of change?



10m

## At Home:

- Find out what Severn Cullis Suzuki is doing now.